



JOHNS HOPKINS

SCHOOL *of* NURSING

Course Title: **Conversational Spanish for Health Professionals, Level I**

Credits/Grading: 16 CNE Pass/Fail (P=80%)

Instructor: Sarah Dutton, M.Ed. email: sdutton2@jhu.edu

Description:

Students enrolled in this class will begin by learning the basics of Spanish language structure and vocabulary and continue to building appropriate phrasing and vocabulary to facilitate intake of basic information. Focus will include general vocabulary acquisition as well as specific medical terminology. *As a result, extensive memorization will be required for successful participation.* Cultural competency concerns will also be discussed. The major focus will be on Speaking and Listening with Reading and Writing providing concrete practice outside of the classroom. This course is a hybrid course with lecture instruction taking place online and experience-based learning occurring during the scheduled class time. It is extremely important that learners review and absorb the online materials in order to fully participate in the class activities.

Objectives:

- 1.1 Use simple phrasing to obtain health history and assessment information.
- 1.2 Use simple phrasing to give patients information about their condition(s).
- 1.3 Use basic conversational Spanish for treatment and patient education.

- 2.1 Acknowledge and identify basic cultural influences when talking to or treating patients.
- 2.2 Acknowledge and identify basic cultural influences when communicating with family members.
- 2.3 Identify cultural, legal and ethical responsibilities when communicating with patients and their families.

- 3.1 Acquire basic Spanish language grammar structures.
- 3.2 Acquire basic Spanish and medical vocabulary.
- 3.3 Develop effective coping strategies to use in situations where appropriate vocabulary may not be available.

Course Requirements:

1. Attendance is essential at all classes.
2. Completion of all homework exercises.
3. Be active participants.

Evaluation:

1. Vocabulary Quizzes

Weeks 3-6 will include vocabulary quizzes based on the information already covered in the previous classes.

2. Exam

You will have one final exam on the last night of class which will involve an interview with a *paciente*. You will be assessed using the Oral Proficiency Rubric.

3. Homework Exercises

In order to achieve meaningful and lasting language acquisition, learners must plan to devote at least ½ hour at least 4 times per week outside of class to language activities. These activities can include, but are not limited to: completion of required and suggested homework, review of concepts, flashcard practice, discussions in the target language, listening to/watching Hispanic media, etc.

Recommended Texts:

Ríos, J. and Fernández Torrez, J. McGraw Hill's Spanish for Healthcare Providers. New York: McGraw Hill, 2010. ISBN # 978-0-07-166427-1

Grabb, L.L & McElroy, O.H. Spanish-English, English-Spanish Medical Dictionary, 4th Ed Lippincott Williams & Wilkins. 2010. ISBN #9781608311293

Anticipated Course Schedule:

Lesson Title	Vocabulary	Grammar	Culture
Lesson 1 <i>Introducción</i>	Introductions/Leavetakings	Alphabet Concordance and Word Order Cognates	Names
Lesson 2 <i>Los números</i>	Numbers Dates Vital Signs	Grammar Overview SER/ESTAR Pronouns	Time Phone numbers
Lesson 3 <i>La información biográfica</i>	Biographic Information Family	Regular Verbs	Family
Lesson 4 <i>El cuerpo humano</i>	Body Parts/Systems	TENER IR	Pain Scale
Lesson 5 <i>Los síntomas</i>	Symptoms	Irregular Verbs	<i>Remedios Caseros</i>
Lesson 6 <i>La historia médica</i>	Vaccines Allergies Medications	Soft Commands	<i>Confianza</i>