PRECEPTOR TRAINING
FOR CLINICAL FACULTY AND PRECEPTORS

KNOWLEDGE AT YOUR FINGERTIPS

JOHNS HOPKINS
SCHOOL OF NURSING
Preceptors are the link between what nurses are taught in school and what they do. Having competent preceptors is critical to educating nursing students, onboarding new graduate nurses to their professional nursing roles and transitioning experienced nurses to new specialties. Core Concepts for Clinical Preceptors & Faculty, an online course from the Johns Hopkins School of Nursing, prepares potential clinical preceptors and faculty to effectively support the development of new nurses. The course offers nine modules of high-quality, highly interactive, user-friendly training to refresh and boost clinical skills and confidence. These modules are designed to develop and improve teaching and mentoring skills of clinical faculty and preceptors and include topics such as Foundations of Precepting, Clinical Reasoning Skills and Creating a Culture of Caring.

Johns Hopkins School of Nursing offers nine research-based online learning modules focusing on training needs of clinical faculty and preceptors—two groups of professionals whose roles are integral to new nurse experiences.

Contact us at learn@jhu.edu to get information about our pricing for your organization and the complimentary App for on-the-job help and training.

**CORE CONCEPTS FOR CLINICAL PRECEPTORS & FACULTY MODULES:**

**Module 1: Foundations of Precepting—What’s My Style?**
Develop your personal precepting style through active exploration of roles and responsibilities.

**Module 2: Principles of Evaluation—How Do I Evaluate Competency?**
Use principles of evaluation for appraisal of nursing student/new graduates’ knowledge and skills.

**Module 3: Communication—How Do I Say That?**
Develop an individualized plan to improve the communication styles, techniques, and approaches to conflict management.

**Module 4: Clinical Reasoning Skills—How, Why and When Are You Doing That?**
Transform from a nursing novice to expert through clinical reasoning and application strategies that allow you to teach.

**Module 5: Educator Challenges—Can I Help You Be Successful?**
Learn evidence-based interventions to address educator.

**Module 6: Creating a Culture of Caring—Can I Show You Self-Care and Being A Nurse?**
Build a healthy work environment and increase nurse retention by mentoring students and novice nurses.

**Module 7: Transition to Professional Nursing Practice**
Explore communication and professional accountability concepts to maximize student learning.

**Module 8: Clinical Academic Practice Partnership (CAPP)**
Identify differences between a traditional and designated clinical unit model in maximizing student learning.

**Module 9: Precepting Advanced Practice Nursing Students (APN)**
Distinguish between the roles of the graduate APN student, preceptor, and faculty mentor to develop strategies for the potential challenges in meeting learning needs and objectives.

*Modules are designed to prepare preceptors and clinical faculty for mentorship and training. Full content is accessible 24/7 at learn.nursing.jhu.edu/precepting*